National Children & Youth Garden Symposium
Cultivating a Sense of Place: A Youth Gardening Adventure

Hosted by the Missouri Botanical Garden

St. Louis, Missouri
July 27–29, 2006

For more information, visit www.ahs.org or call the AHS at 703.768.5700 x 132.
Meet me in St. Louie!

Make St. Louis, Missouri your destination this summer for the 14th annual AHS National Children & Youth Garden Symposium — “Cultivating a Sense of Place: A Youth Gardening Adventure”

Our host for the 2006 symposium, the Missouri Botanical Garden, offers a wealth of horticultural and educational resources that will inspire one and all. Symposium attendees will have the opportunity to explore the Missouri Botanical Garden along with the Shaw Nature Reserve, one of the Garden’s satellite locations, and the new Doris I. Schnuck Children’s Garden: A Missouri Adventure. A pre-symposium workshop on Wednesday, July 26 will explore the hot topic of “Connecting Kids with Food,” investigating entrepreneurial ventures, along with nutrition and activities to engage children and youth with growing food. An optional post-symposium excursion on Saturday afternoon will take you to the top of the St. Louis Arch to catch a stunning view of the landscape, followed by a wonderful dinner.

From team teaching, cooperative learning, and interdisciplinary studies to environmental education, mentoring, and partnering, you will hear about cultivating a sense of place first-hand from the people who are making it happen. You will find new perspectives on how to engage youth in a gardening adventure.

This year’s symposium will be headquartered on the campus of Washington University. Founded in 1853, the 169-acre hilltop campus borders St. Louis’s Forest Park, home to the 1904 World’s Fair. Located a short drive from the Missouri Botanical Garden, Washington University is an independent university recognized internationally for excellence in teaching and research with more than 90 programs and nearly 1,500 courses.

We invite you to join us for three days of inspirational keynote presentations, educational sessions, garden explorations, friendships, and networking. If you want to learn more about creating or enhancing educational programs for children and youth in schools, community programs, or at home, the AHS National Children & Youth Garden Symposium is for you!
Celebrating and Empowering Today’s Youth as Gateways to Communities

Caroline Lewis

Caroline Lewis is the director of education at Fairchild Tropical Botanic Garden in Coral Gables, Florida, leading programs that engage over 25,000 students and thousands of adults annually. Her career spans 22 years as a science teacher and high school principal, empowering the next generation to new heights. While at Fairchild, Lewis has designed and initiated the creative, competitive, multidisciplinary Fairchild Challenge program to promote teenagers’ botanical and environmental awareness, scholarship, and stewardship. The Fairchild Challenge is now being emulated in several cities.

PANEL DISCUSSION

Youth Gardening: A Powerful Prescription for Nature-Deficit Disorder

Moderated by Norm Lownds

Norm Lownds is associate professor and curator of the 4-H Children’s Garden at Michigan State University. With a great interest in science education and how hands-on, experiential learning can be enhanced and expanded through technology, Norm leads multiple projects at Michigan State University to further enhance and expand learning opportunities. As current chair of the National Children & Youth Garden Symposium Advisory Panel, Lownds will lead symposium attendees in a discussion and activities around our roles in saving children from nature-deficit disorder.

Saving Our Children From Nature-Deficit Disorder

Richard Louv

Richard Louv is a journalist focused on family, nature, and community. The author of seven books, his most recent title, Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder (Algonquin) has received unanimous praise from nature organizations and the media.

He is a columnist for The San Diego Union-Tribune and has written for The New York Times, The Washington Post, The Christian Science Monitor, and other newspapers and magazines. Louv also served as a columnist and editorial advisory board member for Parents magazine. He is an advisor to the Ford Foundation’s “Leadership for a Changing World” award program and the Scientific Council on the Developing Child. Louv is also a visiting scholar at the Heller School for Social Policy and Management at Brandeis University. A partner in The Frameworks Institute and a member of the Citistates Group, an association of urban observers, Louv also helped found “Connect for Kids,” a child advocacy site on the World Wide Web.

Keynotes

A Sense of Place: Personal Reflections

Peter H. Raven

Peter Raven, one of the world’s leading botanists and advocates of conservation and biodiversity, is the president of the Missouri Botanical Garden, and professor of botany at Washington University in St. Louis. For nearly 35 years, Dr. Raven has headed the Missouri Botanical Garden, an institution he has nurtured to become a world-class center for botanical research, education, and horticulture display.

Described by TIME magazine as a “Hero for the Planet,” Dr. Raven champions research around the world to preserve endangered plants and animals and is a leading advocate for building a sustainable environment. In recognition of his work in science and conservation, Dr. Raven has been the recipient of numerous prizes and awards, including: the AHS’s prestigious Liberty Hyde Bailey Award, the Volvo Environment Prize, the Tyler Prize for Environmental Achievement, the Sasakawa Environment Prize, and the International Cosmos Prize. In 2001, Dr. Raven received the National Medal of Science, the highest award for scientific accomplishment in the United States.

Keynotes

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Missouri Botanical Garden
The Missouri Botanical Garden (MBG) is an international center for research, education, and horticultural display. Founded in 1859, the MBG is one of the oldest botanic gardens in the nation and widely considered one of the top three botanical gardens in the world. In the midst of St. Louis, the MBG is a green oasis, featuring over 4,000 trees, including some rare and unusual varieties. The garden's 79 acres feature the Climatron®, the world's first geodesic dome greenhouse, a 14-acre Japanese Garden, and the William T. Kemper Center for Home Gardening.

The Doris I. Schnuck Children's Garden: A Missouri Adventure at the Missouri Botanical Garden opened in April 2006. The nearly two-acre garden combines themes of exploration, discovery, and frontier settlement to bring 19th-century history and botany to life. Children can learn about life among the Osage Indians, pilot a steamboat down the Mississippi River, climb high on a canopy among the treetops, venture deep inside a dark cave, or visit a typical Midwestern prairie village. The garden will introduce youngsters at their most impressionable age to the significance of plants and nature in fun and innovative ways. Symposium attendees will have the opportunity to explore the Children's Garden and participate in a Q&A session on the creation of the garden.

While visiting Missouri Botanical Garden, symposium attendees will have the added thrill of seeing “Glass in the Garden,” a custom-designed exhibition by renowned artist Dale Chihuly, dramatically installed within the natural landscapes of the Missouri Botanical Garden. Walk through the lush, warm Climatron conservatory rain forest and discover breathtaking views of colorful sculptures at every turn amid the tropical cycads, orchids, banyan, and palms.

Shaw Nature Reserve
Shaw Nature Reserve, an extension of the Missouri Botanical Garden, is located 35 miles southwest of St. Louis in Gray Summit, Missouri. Featuring 2,500 acres of natural Ozark landscape and managed plant collections, the reserve provides environmental education, ecological research, and public enjoyment of the natural world. The diversity and size of the Shaw Nature Reserve, combined with the considerable scientific and educational resources of the MBG, offers a unique opportunity for outdoor education. The reserve serves as an outdoor laboratory for the development and testing of a variety of innovative outdoor programs. On Friday afternoon, symposium attendees will travel to Shaw Nature Reserve to explore the landscape and experience firsthand the innovative outdoor programs the reserve offers.

Awards
Growing Good Kids — Excellence in Children's Literature Awards
Presented by the National Junior Master Gardener Program and the American Horticultural Society, the “Growing Good Kids — Excellence in Children's Literature Awards” program honors engaging and inspiring works of plant-, garden-, and ecology-themed children's literature. This new and unique book awards program debuted in 2005 with the compilation of the one-time designation of Growing Good Kids Book Award “Classics” establishing the best 40 children's gardening fiction books of the last 100 years. These distinguished titles were recognized at the 2005 Youth Garden Symposium in Atlanta, Georgia. “The Growing Good Kids — Excellence in Children's Literature Awards” will annually recognize selected, qualifying titles published in the previous year. Symposium attendees will have the unique opportunity to be on hand for the unveiling of the 2006 award-winning books on Saturday afternoon.

The AHS Recognizes Outstanding Achievement in Children & Youth Gardening
In 1999, the Board of Directors of the American Horticultural Society established the Jane L. Taylor Award to recognize a person, community, or organization committed to the advancement of youth gardens and gardening. The 2006 winner of the Jane L. Taylor Award is Sheldon Fleming. Founder and executive director of Wonderland Gardens, a 20-acre public garden near Atlanta, Fleming has inspired children and youth with horticulture. Serving as a national model for environmental education, Wonderland Gardens was one of the hosts for the 2005 National Children & Youth Garden Symposium in Atlanta.
Schedule

WEDNESDAY, JULY 26

1:00 pm – 4:30 pm  Pre-Symposium Workshop — Connecting Kids With Food at Washington University

4:00 pm – 8:00 pm  Symposium Registration and On-Campus Lodging Check-in at Washington University

7:30 pm – 10:00 pm  Whitaker Music Festival at Missouri Botanical Garden: Rogers, Neinhaus and Crawford, in the folk-rock tradition (free concert on your own)

THURSDAY, JULY 27

7:30 am - 11:00 am  Symposium Registration at Washington University

8:00 am – 9:00 am  Continental Breakfast at Missouri Botanical Garden

9:00 am – 9:30 am  Welcome and Symposium Opening at Missouri Botanical Garden

9:30 am – 10:15 am  General Session Opening Address: Peter Raven A Sense of Place: Personal Reflections

10:15 am – 11:15 am  Exploring the Doris I. Schnuck Children’s Garden

11:30 am – 12:15 pm  Panel Discussion on Doris I. Schnuck Children’s Garden

12:15 pm – 1:15 pm  Lunch

1:15 pm – 2:45 pm  Educational Sessions

• Mud Pies and Dirty Knees: Drawing Young Children Into the Garden  Amanda Segura
• Putting the Outdoor Classroom to Work  Sharon Gabel Buchanan
• The BIG GARDEN — How a Children’s Garden Puts Children in Touch with Nature  Carol Mundy
• The George Washington Carver Garden: A New Educational Dimension  Amy Haake
• Young People as Partners: Three Projects that Engage Children and Youth in Garden-Based Learning  Marcia Eames-Sheavly / Leigh MacDonald / Jake Sheavly

1:15 pm – 4:30 pm  Educational Sessions

• Creating the Inquiry Journal  Laura Schaefer / Jessica Brown
• Gardening Above the Tree-Tops  Gary Wangler

3:00 pm – 4:30 pm  Educational Sessions

• Designing Field Trips Teachers Can’t Resist: Use the Standards!  Audrey Ann Wilson / Vasha Rosenblum
• The Power of Objects in a Children’s Garden  Amy Haake
• The Youth Horticulture Apprentice Program: Work Hard, Learn a Lot, and Have Fun!  Leigh MacDonald and Jake Sheavly
• Vegetable Gardening with Children  Douglas Wolter
• What Do Kids Really Gain from Gardening?  Mark Miller

4:30 pm – 5:30 pm  Glass in the Garden  Dale Chihuly exhibition at Missouri Botanical Garden

5:30 pm – 7:00 pm  Cocktail Reception and Buffet

7:15 pm – 8:15 pm  General Session  Keynote Speaker: Richard Louv  Saving Our Children From Nature-Deficit Disorder

8:15 pm – 9:15 pm  Book Signing with Richard Louv and Dessert Buffet
**FRIDAY, JULY 28**

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Moderator: Norm Lownds  
Youth Gardening: A Powerful Prescription for Nature-Deficit Disorder |
| 9:30 am – 9:45 am | **Break and Walk to Sessions**                                           |
| 9:45 am – 11:15 am | **Educational Sessions**  
- Best Plants for Connecting Children with Their Environment *David Bruns / Barbara Fairchild*  
- From Animals to Zinnias: Essential Elements of a Children's Garden *Mark Miller*  
- Growing a Green Generation *Beth Hogan / Dorothy Perkins*  
- Growing Young Citizen Scientists in the Vegetable Garden *Lori Bushway*  
- Hear it From the Horse's Mouth! A Tour of School Gardens in St. Louis City *Molly Dupre*  
- Hudson Youth Garden Project: A Year-Round Outdoor Classroom *Lucy Gish / Tom Havrilka / Tim Ranek / Nita Weiskopf* |
| 12:00 pm – 5:00 pm | **Garden Explorations** at Shaw Nature Reserve                          |

**SATURDAY, JULY 29**

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- Community Gardens: A Garden Can Grow Anywhere *Jano Nightingale*  
- Discovering Our Roots for Shoots *Jane Taylor*  
- First Steps in Creating a Class Herbarium: Going Beyond Leaf Collections *David Hedgepeth*  
- Mats, Rope, Paper, and Dye: Plants and Textiles *Marcia Eames-Sheavly / Leigh MacDonald*  
- Metamorphosis, Changing Children's Lives with Butterflies *Joyce Mendenhall / Gail Pianalto*  
- Sifting Through the Piles *Felder Rushing* |
| 10:15 am – 11:45 am | **Educational Sessions**  
- Connecting Children to Nature: Ecological Design that Promotes Play *Nancy Striniste / Sandra Redmore*  
- Cultivating Carnivores: Catching Kids' Interest with Carnivorous Plants *Paul Maschka*  
- Designing Outdoor Environments for Children: Landscaping School Yards, Gardens, and Playgrounds *Mary Taylor Haque / Lolly Tai / Erin Knight*  
- Growing Up with a Children's Garden — From Conception through the Terrible Twos *Ian Warnock*  
- Take it Outside: Connecting Curriculum to School Gardens in Exciting and Meaningful Ways *Molly Dupre*  
- The Growing Connection *Jessica Rozmus* |
| 11:45 am – 12:45 pm | **Lunch**                                                              |
| 12:45 pm – 1:00 pm | **Growing Good Kids – Excellence in Children's Literature Awards Ceremony** |
| 1:00 pm – 2:00 pm | **General Session**  
Keynote Speaker: Caroline Lewis  
Celebrating and Empowering Today’s Youth as Gateways to Communities |
| 2:00 pm – 2:30 pm | **Symposium Closing**                                                  |
| 3:30 pm – 9:00 pm | **Optional Trip to St. Louis Arch** To the Top of the St. Louis Arch  
Following the conclusion of the program on Saturday afternoon, symposium attendees are invited to take advantage of an optional trip to the top of the St. Louis Arch to catch a stunning view of the landscape, followed by a wonderful dinner. The St. Louis Arch, built between 1963 and 1965, is a national monument commemorating the westward expansion of the United States during the 19th century. Towering 63 stories above the Mississippi River, the arch offers views of the great landscape that includes the Mississippi and Missouri River basins. Following the trip to the top of the arch, attendees will have the chance to enjoy one another’s company as they dine on local cuisine. Returning to Washington University late Saturday evening, this trip will include dinner and offers attendees the opportunity to experience what St. Louis has to offer. After all, no visit to St. Louis would be complete without a trip to the top of this great icon. |

**To the Top of the St. Louis Arch**

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KEY: On Thursday you have the choice of selecting one 3-hour session, or two 1 1/2-hour sessions. 1 1/2-hour sessions are coded as “A” or “B”, 3-hour sessions are coded as “C.” Please select an “A” and a “B” session or a “C” session on Thursday. On Friday, you have the option to select one 1 1/2-hour session. Please select one “A” session on Friday. On Saturday you have the option to select two 1 1/2-hour sessions. Please select both an “A” and a “B” session on Saturday.

WEDNESDAY, JULY 26
Pre-Symposium Workshop (Registration required)
Connecting Kids with Food
Wednesday, July 26 • 1:00 pm – 4:30 pm
Come explore the importance of connecting kids with food in this unique pre-symposium workshop. Learn about successful entrepreneurial activities centered around youth growing nutritious food. And discover the farm to school initiative, aimed at getting locally grown food into school cafeterias. This workshop will provide you with an array of activities and lessons to reinforce positive attitudes towards nutrition while helping to cultivate a sense of place for today's youth.

THURSDAY, JULY 27
Pick one A and one B Session, or one C Session.
1:15 pm – 2:45 pm
A1 Mud Pies and Dirty Knees: Drawing Young Children Into the Garden
Amanda Segura, Riverbanks Zoo and Garden, Columbia, SC
Imaginative gardening activities for ages 3 to 8 in public garden settings, geared toward the one-time program without a specific garden space for kids.

A2 Putting the Outdoor Classroom to Work
Sharon Gabel Buchanan, Spoede Elementary Outdoor Learning Center, Spoede Elementary School, St. Louis, MO
Creating an outdoor classroom area is only the first step — find out how parents and staff worked together to foster interest in outdoor learning, integrate garden programs into the curriculum and cultivate partnerships with community organizations.

A3 The BIG GARDEN — How a Children’s Garden Puts Children in Touch with Nature
Carol Mundy, Glenwood Gardens, Hamilton County Park District, Cincinnati, OH
When children can learn and play in a children’s garden, they gain awareness and respect for living things. They also gain the confidence to go explore nature on a grand scale in the “big garden!”

A4 The George Washington Carver Garden: A New Educational Dimension
Amy Haake, Missouri Botanical Garden, St. Louis, MO
The George Washington Carver Garden has far greater potential than to merely honor Carver: it promises to educate minds, influence attitudes, and inspire action.

3:00 pm – 4:30 pm
A5 Young People as Partners: Three Projects that Engage Children and Youth in Garden-Based Learning
Marcia Eames-Sheavly, Cornell University, Garden-Based Learning Team, Ithaca, NY
Leigh MacDonald, Ithaca Children’s Garden, Ithaca, NY
Jake Sheavly, Trumansburg Central School and Ithaca Children’s Garden, Trumansburg and Ithaca, NY
Children and youth take a front seat in partnering with adults in the decision-making process and/or guiding a garden-based learning effort. Learn about three different projects embracing this approach: children’s garden teen consultants, greener voices, and a new living sculpture project.

B6 Designing Field Trips Teachers Can’t Resist: Use the Standards!
Audrey Ann Wilson, Friends of Birmingham Botanical Gardens, Birmingham, AL
Vasha Rosenblum, Aldridge Botanical Gardens, Hoover, AL
Learn how to use national and state education standards to design student field trips that are appealing to educators and defensible to administrators. Teachers prefer programs with clear objectives!

B7 The Power of Objects in a Children’s Garden
Amy Haake, Missouri Botanical Garden, St. Louis, MO
Freeman Tilden speaks of “original objects” and their ability to “reveal meaning and relationships” in his classic definition of interpretation. Can children’s garden artifacts do the same?

B8 The Youth Horticulture Apprentice Program: Work Hard, Learn a Lot, and Have Fun!
Leigh MacDonald and Jake Sheavly, Ithaca Children’s Garden, Ithaca, NY
Work hard, learn a lot, and have fun is the motto of this apprenticeship program for teens. Hear from a teen apprentice and a program coordinator about how this program teaches horticultural, work, and life skills while providing teens with a meaningful summer job experience.
B9 Vegetable Gardening with Children
Douglas Wolter, St. Louis County Parks-Horticulture and Children’s Garden Club, St. Louis, MO
Learn fun things to do with children of all ages and good plants to get started with. Hear how we have used these projects at our monthly Children’s Garden Club including “Plant a Row for the Hungry.”

B10 What Do Kids Really Gain from Gardening?
Mark Miller, Ohio State University, Columbus, OH
Discover the benefits children and youth gain from experience in gardens and natural settings with this information packed session.

C11 Creating the Inquiry Journal
Laura Schaefer, Missouri Botanical Garden, St. Louis, MO
Jessica Brown, Missouri Botanical Garden – Shaw Nature Reserve, Gray Summit, MO
In this cross-curricular approach to investigating the natural world, participants will learn observation skills to enhance outdoor journals and schoolyard investigations. We will also work on demystifying the inquiry method.

C12 Gardening Above the Tree-Tops
Gary Wangler, St. Louis Children’s Hospital, St. Louis, MO
Join the Children’s Hospital horticulturist for a visit to the “Olson Family Garden,” a rooftop oasis located on the 8th floor of the hospital. Learn about the healing garden, the plants used, the purpose, and objectives of the garden and the activities offered to patients and families. (Space is limited)

FRIDAY, JULY 28
Pick one A Session.

9:45 am – 11:15 am

A13 Best Plants for Connecting Children with Their Environment
David Bruns, Missouri Department of Conservation, Wildwood, MO
Barbara Fairchild, Missouri Department of Conservation, Jefferson City, MO
Examine the qualities of selected plant species that have particular value in educational settings. Information about Missouri’s Grow Native! program will also be presented.

A14 From Animals to Zinnias: Essential Elements of a Children’s Garden
Mark Miller, Ohio State University, Columbus, OH
The inventory of elements and features deemed essential by numerous authors will initiate this discussion about what we value in a children’s garden. The importance assigned to children’s garden elements by stakeholders (like yourself) will be investigated. Further discussion will include the relative importance assigned to specific elements based upon the stakeholder’s role (children’s garden visitor, educator, administrator, director, horticulturist, or designer) and/or the age of respondents.

A15 Growing a Green Generation
Beth Hogan, University of New Hampshire Child Study & Development Center, Durham, NH
Dorothy Perkins, University of New Hampshire-Cooperative Extension, Boscawen, NH
This is a horticulture curriculum for pre-school to kindergarten children. A unique feature of our curriculum is input from experts in both early childhood education and the plant sciences.

A16 Growing Young Citizen Scientists in the Vegetable Garden
Lori Bushway, Cornell University Garden-Based Learning Team, Ithaca, NY
With this session you will dig into Vegetable Varieties activities. We’ll explore the Vegetable Varieties for Gardeners website, including the new “Can you grow?” corner and get your thoughts on what could be next.

A17 Hear it From the Horse’s Mouth!
A Tour of School Gardens in St. Louis City
Molly Dupre, Gateway Greening, St. Louis, MO
Take a virtual tour of successful school gardens throughout St. Louis, and hear about triumphs and struggles from people working within one of the most challenging school districts in the country.

A18 Hudson Youth Garden Project: A Year-Round Outdoor Classroom
Lucy Gish, Tom Havrilka, Tim Ranek and Nita Weiskop, Hudson Youth Garden Project, St. Louis, MO
This team of garden educators and parents will give an overview of how the Hudson Youth Garden Project was initiated and how it operates today.
SATURDAY, JULY 29
Pick one A and one B Session.

8:30 am – 10:00 am

A19 Community Gardens: A Garden Can Grow Anywhere
Jano Nightingale, Cornell Cooperative Extension of Schoharie County, West Burlington, NY
Learn about a children’s garden that has been developed over the past 10 years, as well as garden-based curriculum material in science, math, nutrition, and the arts. Participants will work on a group project combining garden design and educational materials.

A20 Discovering Our Roots for Shoots
Jane Taylor, Michigan 4-H Children’s Garden, Michigan State University, East Lansing, MI
Hear from the founding curator of the Michigan 4-H Children’s Garden about the tercentenary of Carl Linnaeus to be celebrated in 2007. Take a journey on a ‘corps of discovery’ of the plant sciences from 1707 to the present and for the future.

A21 First Steps in Creating a Class Herbarium: Going Beyond Leaf Collections
David Hedgepeth, Department of Early Childhood Education, Valdosta State University, Valdosta, GA
Focus on using herbarium techniques to preserve and study plant material in/for the school classroom. This includes the educational value of the process and product.

A22 Mats, Rope, Paper, and Dye: Plants and Textiles
Marcia Eames-Sheavly, Cornell University-Garden-Based Learning Team, Ithaca, NY
Leigh MacDonald, Ithaca Children’s Garden, Ithaca, NY
What do mats, rope, indigo, and paper have in common? All are related to textiles and all are made from plants! We will introduce a new hands-on, on-line plants/textiles curriculum with activities that appeal to teenaged youth, although they can easily be adapted for other ages.

A23 Metamorphosis, Changing Children’s Lives with Butterflies
Joyce Mendenhall and Gail Pianalto, Botanical Garden Society of the Ozarks, Fayetteville, AR
Children have an innate curiosity about the natural world. Presenters will tell how they have successfully tapped into that interest through “Adopt a Caterpillar,” “Monarch Waystations,” and “Butterfly Gardening” programs.

10:15 am – 11:45 am

B25 Connecting Children to Nature: Ecological Design that Promotes Play
Sandra Redmore, Clarendon Child Care Center, Arlington, VA
Nancy Striniste, EarlySpace, Arlington, VA
This session will describe the design, construction, and uses of a child-friendly, earth-friendly natural play space at a Virginia preschool. Presented by the designer and center director.

B26 Cultivating Carnivores: Catching Kids’ Interest with Carnivorous Plants
Paul Maschka, Horticulture Department, Zoological Society of San Diego, San Diego, CA
Learn how easy it can be to grow and show these fascinating plants. Walk through the simple steps needed to create a portable mini-bog to use in the classroom or at events. Hear in gory detail the ruthless strategies these green predators use to attract and capture their prey.

B27 Designing Outdoor Environments for Children: Landscaping School Yards, Gardens, and Playgrounds
Mary Taylor Haque, Department of Horticulture, Clemson University, Clemson, SC
Lolly Tai, Department of Landscape Architecture and Horticulture Temple University, Ambler, PA
Erin Knight, Upstate Forever, Greenville, SC
This presentation will unite three major subjects including landscape design, educational and sustainable landscapes for children, and service learning. Case studies will be used to illustrate the process.

B28 Growing Up with a Children’s Garden — From Conception through the Terrible Twos
Ian Warnock, Frederik Meijer Gardens & Sculpture Park, Grand Rapids, MI
From a panel discussion, learn about the various stages in the life of a children’s garden — from planning through opening day to daily maintenance.

B29 Take it Outside: Connecting Curriculum to School Gardens in Exciting and Meaningful Ways
Molly Dupre, Gateway Greening, St. Louis, MO
Discover how a school garden program in St. Louis creates curriculum and correlates to grade level expectations, then participate in a brainstorming session on how to connect your curriculum to a school grade.

B30 The Growing Connection
Jessica Rozmus, American Horticultural Society, Alexandria, VA
Unearth the world of possibilities that emerge when middle school students from around the world share their experiences of growing nutritious food. Hear about The Growing Connection, a partnership of the American Horticultural Society and the Food and Agriculture Organization of the United Nations.
Symposium Details

Air Transportation
The Lambert-St. Louis International Airport (STL) is a 20-minute drive from Washington University. Limousine service and rental cars are available at the airport. Exit Express Transportation is available for transportation to and from the airport. To make a shuttle reservation, call 314.646.1166. The Metrolink rail and bus system offers public transportation to destinations throughout the St. Louis metropolitan area. The closest rail station to Washington University is Delmar. Visit www.metrolink.com for information on routes, schedules, and fares.

Meeting Facilities
Thursday's symposium sessions will take place at the Missouri Botanical Garden. Shuttle services will be offered on Thursday from Washington University to Missouri Botanical Garden. Friday and Saturday's symposium sessions will be held on the Washington University campus. We will start each morning in Northwest Wohl Hall. Concurrent sessions will be held in nearby buildings within easy walking distance from Northwest Wohl Hall, the Residence Halls, and the Knight Center. You will receive a campus map and directions to check-in and registration locations with your symposium confirmation.

Membership
AHS members receive a discount on symposium registration. If you are not a member, you can join today and take advantage of a special offer for symposium attendees. See registration form for details.

Parking
Parking on the Washington University campus is by permit only. More information regarding parking locations and costs will be included in your symposium confirmation.

Registration
The early full registration fee is $300. AHS members receive a discounted rate of $275. Full registration includes admission to all programs, continental breakfast and lunch each day, and dinner on Thursday. Daily registrations are also available. The optional trip to the top of the St. Louis Arch will be $75 and includes transportation, admission, and dinner. Registrations received after July 1 will be charged the regular rate of $320, if available. Register early — space is limited.

Registration Confirmation
Registrations received by July 1 will be confirmed by e-mail unless otherwise requested. Registrations received after July 1 will be confirmed by phone or e-mail.

Special Needs
Please indicate on your registration form any special services needed.

Sponsorship Opportunities
Show your support for children and youth gardening by becoming a symposium sponsor. Please call the AHS at 703.768.5700 x 121 or e-mail education@ahs.org for details.

Have questions or need more information?
Visit www.ahs.org, e-mail youthprograms@ahs.org or call 703.768.5700 x 132.
# 2006 AHS National Children & Youth Garden Symposium

**July 27–29, 2006 • St. Louis, Missouri**

### Name

### Organization or Institution

### Address

City __________________________ State ____________ Zip ____________

This address is:  
- [ ] home  
- [ ] work  
- [ ] E-mail __________________________

Daytime Phone __________________________ Evening Phone __________________________

Do you want to be included in the attendee listing with your full contact information?  
- [ ] Yes  
- [ ] No

## THREE WAYS TO REGISTER

1. **ONLINE**: Visit www.ahs.org  
2. **FAX**: 703.768.7533  
3. **MAIL TO**: American Horticultural Society  
   Attention: YGS Registration  
   7931 East Boulevard Drive  
   Alexandria, VA 22308

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### REGISTRATION

#### Full Symposium Registration

<table>
<thead>
<tr>
<th></th>
<th>Early (by July 1)</th>
<th>Regular (after July 1)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHS Member</td>
<td>$ 275</td>
<td>$ 295</td>
<td></td>
</tr>
<tr>
<td>Non-Member *</td>
<td>$ 300</td>
<td>$ 320</td>
<td></td>
</tr>
<tr>
<td>(includes a one year AHS Membership)</td>
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</table>

#### Daily Registration

<table>
<thead>
<tr>
<th></th>
<th>Early (by July 1)</th>
<th>Regular (after July 1)</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Thursday Only (includes dinner)</td>
<td>$ 125</td>
<td>$ 135</td>
<td></td>
</tr>
<tr>
<td>Friday Only</td>
<td>$ 100</td>
<td>$ 110</td>
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<tr>
<td>Saturday Only</td>
<td>$ 75</td>
<td>$ 85</td>
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#### Optional Pre-Symposium Workshop

| Connecting Kids with Food | $ 35 | $ 45 |

#### Optional Post-Symposium Trip

to the Top of the St. Louis Arch  
$ 75  
$ 85

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### LODGING

**Lodging (no later than July 10)**

<table>
<thead>
<tr>
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<th>Early (by July 1)</th>
<th>Regular (after July 1)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>By July 10</td>
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<td></td>
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</tr>
<tr>
<td>On-campus Residence Hall/Single</td>
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</tr>
<tr>
<td>4 night residence hall package</td>
<td>$ 190</td>
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<tr>
<td>3 night residence hall package</td>
<td>$ 140</td>
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</table>

**Arrival Date:** __________________________  
**Departure Date:** __________________________

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### PAYMENT

- [ ] Check (payable to AHS)  
- [ ] Visa  
- [ ] MasterCard  
- [ ] American Express

Card Number ____________________________________________  
Exp. Date __________________________

Signature _______________________________________________________________________

TOTAL ENCLOSED $ __________________________

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### EDUCATIONAL SESSIONS

**Key**: On Thursday you have the choice of selecting one 3-hour session, or two 1 ½-hour sessions. 1 ½-hour sessions are coded as “A” or “B”, 3-hour sessions are coded as “C.” Please select an “A” and a “B” session or a “C” session on Thursday. On Friday, you have the option to select one 1 ½-hour session. Please select one “A” session on Friday. On Saturday you have the option to select two 1 ½-hour sessions. Please select both an “A” and a “B” session on Saturday. Please place an “X” across your requested educational sessions.

<table>
<thead>
<tr>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>A13</td>
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<td>A5</td>
<td>A17</td>
<td>A23</td>
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<tr>
<td>C11</td>
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<td>B6</td>
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<td>B21</td>
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<td>B24</td>
</tr>
<tr>
<td>B10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### SPECIAL NEEDS

- [ ] Vegetarian Meals  
- [ ] Other ____________

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The American Horticultural Society (AHS) is a nonprofit national membership organization founded in 1922. The Society’s mission is to open the eyes of all Americans to the vital connection between people and plants, to inspire all Americans to become responsible caretakers of the Earth, to celebrate America’s diversity through the art and science of horticulture, and to lead this effort by sharing the Society’s unique national resources with all Americans.

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